



Personal Learning Devices (PLDs)

Acceptable Use Policy (AUP) Agreement

River Valley High School believes that technology is a tool for developing our students' 21st century competencies. To enhance the overall experience, users are expected to abide by and model the Acceptable Use Policy which includes but is not limited to:

Respect	<ul style="list-style-type: none"> ● Adopt appropriate online names ● Posting appropriate information and images online. ● Not to access inappropriate sites. ● Treat others in the way that you want to be treated. ● Be open to different perspectives.
Resilience	<ul style="list-style-type: none"> ● Not to succumb by peer pressure into cyberbullying.
Responsibility	<ul style="list-style-type: none"> ● All PLDs in school are to be used as learning tools only. ● PLDs will not to be used for entertainment. ● PLDs are to be kept on silent mode at all times. ● No charging of PLDs in school. ● Never to abuse network bandwidth for personal gain. ● Only provide information that is true and verifiable. ● Not to share personal particulars.
Integrity	<ul style="list-style-type: none"> ● Make sure that permission are sought and citing the creator of the original work any time any media from any source are used. ● Always abide by rules of fair use.
Care	<ul style="list-style-type: none"> ● Safe-keeping of PLDs. ● Proper usage school IT property or supporting property such as networks, hardware, software, and data. ● Express concern and acknowledge effort to your online friends and team mates.
Harmony	<ul style="list-style-type: none"> ● Never to flame, bully, harass or stalk others. ● Be mindful of language and tone when posting and commenting online that will otherwise incite unintended provocation. ● Be sensitive to others' belief and empathise with others' situation. ● Do not enter into other people's private spaces.

Student: I understand and will abide by the Agreement.

Name _____ Class _____ Signature _____ Date _____

Parents: I have read the Agreement with my child. We have taken the time to discuss, understand, and commit to the Agreement.

Name _____ Signature _____ Date _____



Parent-Child Agreement of PLDs usage at home

Parent and child should discuss and agree upon the following; jot down discussion point in the space provided:

What the PLD should be used for outside its main purpose for learning, and agree on what activity on the device is not acceptable. (Consider whether you will allow your child to play games, use social media, etc.)

Where and when the PLD can be used at home. (Consider private vs public spaces, balance between screen time and face time, establish curfew, etc.)

What happens during homework time. (Consider setting expectations about a specific location and what types of apps.)

Keeping an open and honest dialogue about your child's digital life. (Consider setting expectations around how to deal with cyberbullying and what to do if your child comes across inappropriate websites, etc.)

Making future adjustments to these agreement or create new agreements as need.

I and my child / ward had discussed in detail on how PLD is to be used at home and we had agree to abide to the arrangement.

Name of child _____ Class _____

Name of Parent _____ Signature _____ Date _____



Parent-Child Agreement of PLDs usage at home

请与孩子进行协商，并填写讨论结果。

对于 PLD 在学习以外的用途以及不被允许的活动。（请考虑您是否允许孩子使用 PLD 玩游戏、进入社交媒体等）

PLD 能在家里的哪些时段及空间使用。（请考虑私人及公用空间，在屏幕与面对面的沟通之间保持平衡，限定使用时间等）

在做作业时应该如何使用 PLD。（请考虑设定期望，使用地点与应用程序）

怎么对孩子的数位生活保持开放和坦诚的沟通。（请考虑对设定期望，网络霸凌或当孩子进入不合适的网站等的应对措施）

日后若有需要将对同意书的内容进行更新或拟定新同意书。

I and my child / ward had discussed in detail on how PLD is to be used at home and we had agree to abide to the arrangement.

Name of child _____ Class _____

Name of Parent _____ Signature _____ Date _____