## **Parents Option for DMA Settings After School Hours**

1. During school hours, the Default Setting will apply. Parents/Guardians are given a choice to opt for an Alternative Setting, which will apply only to <u>after</u> school hours. The following table outlines the different levels of restrictions, controls and monitoring for the different DMA options after school hours.

	Default Setting	Alternative Setting:	Alternative Setting:
	(this will apply if no Alternative	Option A	Option B
	Setting is chosen)	(Modify DMA settings)	(Disable DMA Settings)
	For parents/guardians who want their child's/ward's use of the device to be restricted only to teaching and learning, and who prefer to follow the Default Setting as set by the school during school hours.	For parents/guardians who want more leeway over their child's/ward's use of the device, and prefer to take charge of the level of restrictions for their child's/ward's use of the device after school hours.	For parents/guardians who do not want their child's/ward's use of the device after school hours to be regulated by the DMA at all.
Protects students from objectionable content	<ul> <li>Web content filtering:</li> <li>Violent/extremist content</li> <li>Sexual/pornographic content</li> <li>Gambling-related content</li> <li>Social media sites</li> </ul>	Parents/Guardians can apply additional content filtering.	No content filtering at all.
Reduce distractions from learning through control of applications	Parents/Guardians and students will be <u>unable</u> to install additional applications.	<ul> <li>The App Store will be available after school hours.         Parents/Guardians are able to install applications if they have an App Store account.     </li> <li>Students who have an App Store account are able to download apps without any parental guidance or restrictions.</li> <li>Any applications installed after school hours will be disabled during school hours.</li> </ul>	
Limit screen time	The school will set the hours during which the child/ward will be able to use the device online in a day.	Parents/Guardians can modify the amount of screen time for their child/ward.	No control over screen time.
Monitor students' cyber activities	<ul> <li>School DMA Admin will have access to the child's/ward's browser history logs.</li> <li>Teachers will only have access to the child's/ward's browser history logs for the class that they teach. Teachers will not have access to the child's/ward's browser history logs outside of that specific class.</li> <li>Parents/Guardians will only be able to track their child's/ward's browser history after school hours.</li> </ul>		Parents/Guardians will <u>not</u> be able to monitor or control their child's/ward's use of the device through the DMA. No data will be collected during the use of the PLD after school hours.

2. The after-school hours are as follows:

	School hours	After-school hours	
Regular school days	Default settings between 7:30 a.m.	Parents'/Guardians' after-school	
	to 3 p.m.	option between 3 p.m. to 7:30 a.m.	
School events (e.g.	Default settings between 7:30 a.m.	Parents'/Guardians' after-school	
Honours Day)	to 3 p.m.	option between 3 p.m. to 7:30 a.m.	
Weekends, School and	Parents'/Guardians' After-School DMA Option for the whole day		
Public Holidays			

3. Parents/Guardians may wish to consider the following questions before deciding on which After-School DMA Option is best for their child/ward.

## a. Child's/Ward's current device usage habits

- o How much time does my child/ward spend on his/her device?
- o How well is my child/ward able to regulate his/her device usage on his/her own?
- Does my child/ward get easily distracted while doing online learning?

## b. Parental/Guardian involvement

- o How confident and familiar am I with managing my child's/ward's cyber wellness?
- o Are there existing routines and open conversations on the use of the internet at home?
- o Am I aware of how to prevent different types of cyber threats that my child/ward might face?